J. Villiers T-5 (1938-39) 1948 MK2 Maritime Arabi MK2
Kuwait MI1

MA 471 426 568 When a deep-sea dhow is built, at least some of the money is put up by the *nakhoda* himself and his family. It is the first essential of the *nakhoda* that he should be from a family of standing in the community, which will pay its debts. Just why such families cannot finance a dhow by themselves I was unable to discover, but the Arab, apparently, has no objection to carrying on business under a cumbersome structure of debt. The merchant, backed by the Sheikh or the ruling family, backs the *nakhoda's* family, who support in turn a trusted and experienced member to take command of the dhow.

MA 565 871 857 It is customary for the boys in such families to go to sea while very young, but they never work as sailors. They are always privileged: no sailor can become a deep-sea *nakhoda*, since obviously if his family is of standing, he would never serve before the mast. The children sail with him sometimes from the age of six or seven, though not regularly. They will make one or two long voyages, looking on and learning but not actually doing anything; then they will remain at home a year or two before going out again. They take command very young. Schooling, at least in 1939, was normally restricted to the local Koranic schools, and rarely occupied more than three months in the year. Only merchants' sons went to the colleges of Iraq, Egypt, and Syria.

MA 545 554 605 Gradually the head of a *nakhoda's* family may attain the status of a lesser merchant himself, though his merchandise is generally limited to the wherewithal to build ships, which comes up in his own dhows from the Malabar coast. But a *nakhoda* himself almost never becomes a merchant, and a merchant's son never becomes a *nakhoda*. Nevertheless, the profession of conducting deep-sea dhows about the waters of the Indian Ocean is a highly respected one, and the shipmasters of Kuwait are, on the whole, a very competent and knowledgeable class, though few of them can practice much astronomical navigation. Even their long voyages down to Zanzibar or to Calicut are coasting, really down with one monsoon, and back with the other, almost always in sight of land. Their real ability consists in their local knowledge, both of ports and trade.

MA [481]

K MA 505 565 In Kuwait, in 1939 — as now — there were upwards of 10,000 qualified deep-sea sailors. An astonishingly high proportion is of

5: Harrison D-4 (1912-1924) 1924 M1 Middle East
Maritime Arabs Mk 2
Bahrain MZ2

such a number of chronic running ears. The lungs are often affected, and all along the diving coast pulmonary tuberculosis is common. This is not remarkable when we know that in the opening days of the season the men frequently dive in water that is so cold that they spit blood. Many return from their summer of semi-starvation and unsuitable diet of rice and dates with their gums sore and bleeding from scurvy.

Living conditions in the community[1] are what might be expected. Disease is common. The death rate is high. Poverty is universal. In good years the standard of life is none too high. In bad years it is reduced almost to the starvation point. During a hard year the food of the divers is poor in quality and scanty in amount almost to the degree of partial starvation. They usually live in date-stick huts, and in the winter must frequently shiver in unwarmed houses because they have no money for fuel.

In such communities there is little or no interest in education. A diver has reason enough, one might suppose, for wanting to know how to read and write and keep his own accounts, but it is rare that one of them knows as much as that, and apparently it is equally unusual to find one who is trying to educate his children so that they may escape the slavery that binds him. The boys are frequently taken out to learn pearl diving while they are still under twelve. In Bahrein the American Mission has tried for many years to develop educational work of an elementary sort, but has found it practically impossible because there is no demand for such things. The considerable Persian community in the city has made efforts from time to time to establish educational work for its own boys. The Persian schools exist for a little

1 [of pearl divers -- Analyst]